Website Evaluation Form

Instructions:

Thank you so much for helping me by evaluating my website! The intent for my site is to provide one place for the parents in my classroom to access information they may need during their child's kindergarten school year. I would love your honest feedback so I can make my website the most user-friendly and informative that it can be for my parents. I appreciate and value your feedback so much! You may type directly on this form and send it back to me, or type your answers in an email and I will copy and paste them.

I. General Information

| 1. | URL of site evaluated: https://tesonfirstgrade.neocities.org/islt_7360/Pilot%20Site/teson_pilot.htm | m |
|----|--|---|
| 2. | Author of site evaluated: Caitlin Teson | |
| 3. | Your first name:_Johna_ | |

II. Web site was evaluated on the following system

- Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4, 2.80 GHz, 4 MB RAM):
 MacBook Air Retina, 12-inch
- 2. Browser (e.g., Internet Explorer 10.0, Safari 7.0) Safari 7.0
- 3. Internet connection (e.g., cable modem, DSL, corporate or institutional): DSL

III Design and Development

<u>Instruction</u>: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

| | | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | , | | |
|---|---|----------------------|--------------|-----------|----------------|-------------------|----------------|--|--|
| pages. It offers a | divided into logical supporting table of contents with section olling through entire document. | 1 | 2 | 3 | 4 | 5 | | | |
| Please explain your for | | | | | _ | | | | |
| The document is divided into three column layout which makes the organization easier to read. | | | | | | | | | |
| including unclutte | sound design principles, red space, subdued d coordinated colors. | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| Please explain your fo | | 4414 | | | | | | | |
| the user. | d colors allows the text font | to stand out | more whic | h is more | e appea | ling for | | | |
| 3. Navigation is intui provides flexibility Please explain your formula in the second | | 1 | 2 | 3 | 4 | 5 | | | |
| The navigation is ea | isy to use but it could stand ocate instead of it all being t | | | ferent co | olor text | so it | | | |
| Please explain your for | | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| The Homepage worl | ks on all subsequent pages. | | | | | | | | |
| Multimedia eleme purpose. | ents (videos, links) have a clear | 1 | 2 | 3 | <mark>4</mark> | 5 | | | |
| Please explain your for The multimedia elem | <u>eedback</u> nents have a clear purpose i | n blended in v | with the cla | assroom | conten | t. | | | |
| | elements (videos, links) load qu dicated with user option to dov | | 1 : | 2 | 3 | 4 | 5 | | |
| Please explain y | | n alaaa mbata | ملك مستطام | المادة ا | ما دمدام | ad :na4 | ! t | | |
| | The multimedia elements do load fast but on class photo album the links did not load instead it took me to a blank photo album. | | | | | | | | |
| thumbnail is | properly and can be seen. If n presented in its place. | ot, a | 1 | 2 | 3 | 4 | 5 | | |
| <u>Please explain your feedback</u> The image did load properly but no thumbnails is provided. A thumbnail could be provided where the tables is at for the google photos link. | | | | | | | | | |
| 8. Text is easy background. | to read and contrasts with | | 1 : | 2 | <mark>3</mark> | 4 | 5 | | |
| Please explain y | | e text was biç | gger. | | | | | | |
| | is widely accessible or approp or explanations have been ma our feedback | | 1 : | 2 | 3 | 4 | <mark>5</mark> | | |
| | user friendly and accessible | for classroor | m parents | to acces | s it. | | | | |

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | | |
|---|----------------------|----------|---------|----------------|-------------------|--|--|
| CONTENT | | | | | | | |
| 1. Pages have clear and appropriate title in title bar. | 1 | 2 | 3 | 4 | <u>5</u> | | |
| Please explain your feedback Each heading explains each pages purpose. | | | | | | | |
| Links are appropriate, clearly labeled, and have a definite purpose. | 1 | 2 | 3 | <mark>4</mark> | 5 | | |
| Please explain your feedback All links work and are easy to access by using quick links on the home page. | | | | | | | |
| Links are up-to-date and functional. Please explain your feedback | 1 | 2 | 3 | 4 | 5 | | |
| All links are up to date and functional it would be helpful for students access the links to have a picture to go along with the link so they can identify the link quicker instead of having to read through the list. | | | | | | | |
| Useful content is embedded no further than two layers deep (meaning you don't have to keep clicking to find what you need). | 1 | 2 | 3 | <mark>4</mark> | 5 | | |
| Please explain your feedback The majority of the content is embedded with the home page and is easy to click and find what you need instead of clicking through lots of other pages. | | | | | | | |
| Site contains in-depth content that encourages users to return. | 1 | 2 | 3 | 4 | 5 | | |
| Please explain your feedback The site does have some information to come back. It would be helpful to add an announcement section to your home page. | | | | | | | |
| 6. Information is accurate and current. | 1 | 2 | 3 | <mark>4</mark> | 5 | | |
| <u>Please explain your feedback</u> Information is accurate and current for a first-grade classroom. As well as having current links that work. | | | | | | | |
| Site stimulates thinking and reflection or serves a useful purpose for an identified audience. | 1 | 2 | 3 | 4 | 5 | | |

Please explain your feedback

This site stimulates thinking of incorporating extended learning into its pages to help enrich growth with students.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | | | |
|--|----------------------|----------|---------|-------|-------------------|--|--|--|
| CREDIBILITY | 3 - 3 | | | | 9 | | | |
| Credibility is established by including information regarding author, affiliations, and credentials. | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| <u>Please explain your feedback</u> It is crediblie because information is included about the teacher on all about Mrs. Teson page. | | | | | | | | |
| 2. Contact person with e-mail address is included. | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| Please explain your feedback Email address is included is at the top of the home page and at the very bottom. | | | | | | | | |
| 3. Site is bias-free or explicitly states point of view. | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| <u>Please explain your feedback</u> The site is basis free because of the teacher showed her classroom beliefs which helps show being bias-free. | | | | | | | | |
| Material is original or includes appropriate citations with no copyright infringement. | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| <u>Please explain your feedback</u> Material is original by the teacher adding her own photos with the parent's permission. | | | | | | | | |
| Correct punctuation, spelling, and grammar indicate care and attention to detail. | 1 | 2 | 3 | 4 | <mark>5</mark> | | | |
| Please explain your feedback This site is extremely professional in having correct punctuation, spelling, and grammar. | | | | | | | | |
| Site indicates date(s) that material was created or updated. Please explain your feedback At the years better it has the left updated materials. | 1 | 2 | 3 | 4 | 5 | | | |

At the very bottom it has the last updated material was updated.